

# Adolescent Sexual & Reproductive Health & Rights

Progress in the 25 years since the International Conference on Population & Development & prospects for the next 25 years

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Review article

## Forward, Together: A Collaborative Path to Comprehensive Adolescent Sexual and Reproductive Health and Rights in Our Time



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<https://www.sciencedirect.com/science/article/pii/S1054139X19304677>

- ❑ What emerging **opportunities** must we leverage?
- ❑ What persistent & new **challenges** must we navigate?
- ❑ What strategic & specific **actions** must we undertake in the next 10 years to accelerate progress for ASRHR?

# WHAT EMERGING OPPORTUNITIES MUST WE LEVERAGE?



# 1. Inclusion of adolescents on global, regional, & national agendas

- ❑ Adolescents are recognized as central to 'leaving no one behind' in the Sustainable Development Goals & in the Global Strategy for Women's, Children's, & Adolescents' Health
- ❑ ASRHR is prioritized in numerous global & regional partnerships, initiatives, & commitments



AFRICAN COALITION  
FOR MENSTRUAL  
HEALTH MANAGEMENT



**PLANIFICATION FAMILIALE**  
Le Partenariat de Ouagadougou

- ❑ It is included in national commitments, laws/policies, & strategies



## 2. Increased investment in ASRHR

- ❑ There is more external funding for ASRHR than ever before, especially for:
  - Ending child marriage
  - Preventing & treating HIV
  - Improving access to & use of contraception
- ❑ However, some areas (e.g. VAWG, menstrual health) remain underfunded.
- ❑ A small number of countries are complementing external funding with their own domestic resources.
- ❑ In some of these countries, control of financing is becoming decentralized.



# 3. Renewed commitments to universal health coverage (UHC)

- ❑ Cost & quality are major barriers that prevent adolescents from using health services
- ❑ Strides toward UHC are generating results for the general population
- ❑ Youth-led organizations & young leaders are leading the push for the inclusion of provisions, adaptations, & resources to accommodate adolescents' needs & preferences



# 4. Increased school enrolment

- ❑ A greater proportion of adolescents – especially girls – are in school than ever before
- ❑ Efforts are underway to improve the quality, equity, & relevance of education
- ❑ Education itself is protective for many aspects of adolescent health
- ❑ Schools can be a platform to reach large numbers of adolescents with comprehensive sexuality education & school-based/linked health services



# 5. Advances in technology

- ❑ More than 70% of the world's youth are online
- ❑ Technology is profoundly shifting the ways that adolescents learn, communicate, make decisions, form relationships, explore their sexuality, & manage their health
- ❑ A flood of new technologies have been developed to provide information & counselling, to expand opportunities for self-care, & to promote social activism





# WHAT PERSISTENT & EMERGING CHALLENGES MUST WE NAVIGATE?



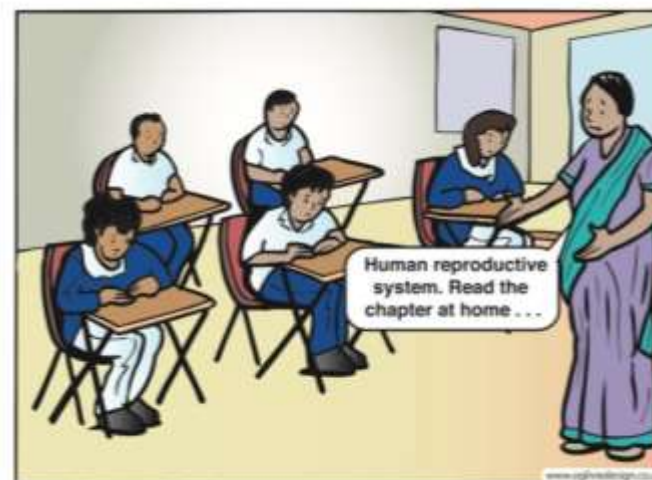
# 1. Denial of adolescent sexuality

## PROBLEM

- ❑ Adolescents are not considered to be sexual beings
- ❑ If adolescent sexuality is discussed, it is framed as a risk or problem to be avoided
- ❑ The sexuality of LGBTQIA+ adolescents is stigmatized (or worse yet, criminalized) & the sexuality of adolescents with disabilities remains largely invisible

## CONSEQUENCES OF THE PROBLEM

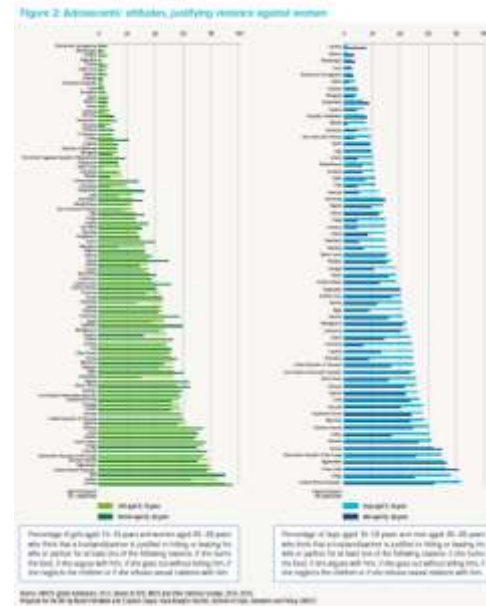
- ❑ ASRHR policies, programs & services often face powerful – sometimes paralyzing – opposition
- ❑ Adolescents who seek ASRH services are often disrespected & judged
- ❑ Adolescents are more likely to learn about sex from peers & pornography than from the trusted adults in their lives



# 2. Entrenched gender inequality

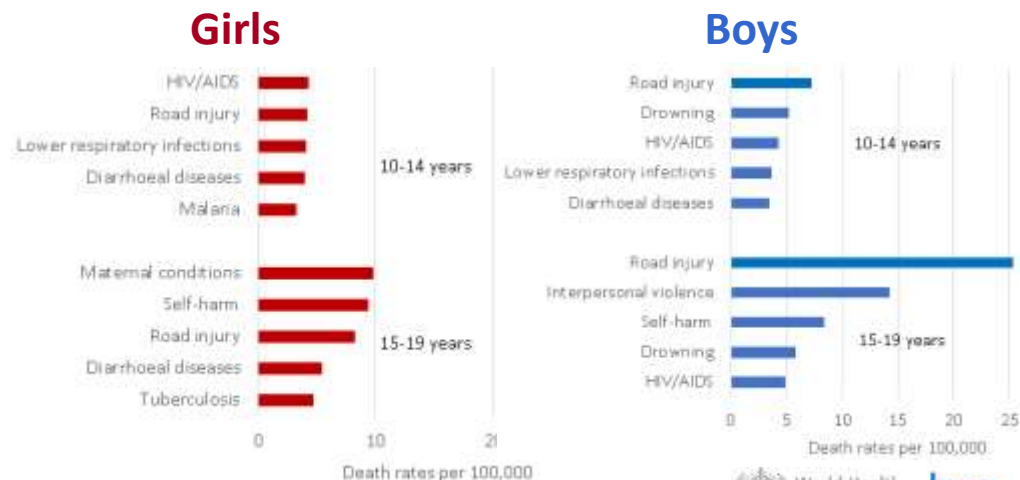
## PROBLEM

- ❑ Inequitable gender norms are widespread across populations. They begin early & are deeply ingrained.
  - Girls are considered vulnerable & are taught to be modest & polite
  - Boys are considered brave & independent & are taught to be assertive & self-sufficient
- ❑ Those who do not conform to gender norms face social pressures & sanctions, including violence



## CONSEQUENCES OF THE PROBLEM

- ❑ These norms continue to contribute to gendered differences in the levels & causes of adolescent mortality & morbidity



# 4. Weak systems & limited integration & coordination across sectors

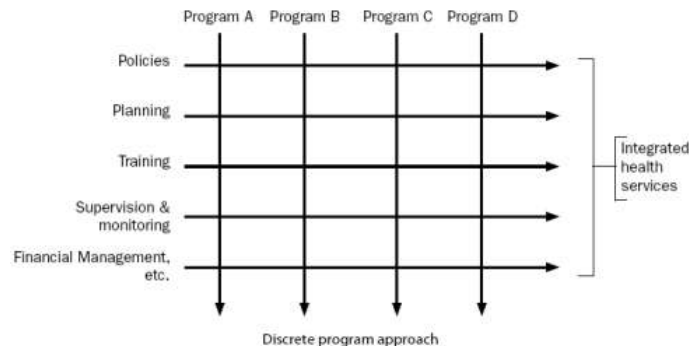
## PROBLEM

- ❑ The building blocks of health systems are often still not in place, are not functional, or remain weak
- ❑ ASRH services are often not fully integrated into the broader health system
- ❑ Multisectoral coordination remains a major challenge



## CONSEQUENCES OF THE PROBLEM

- ❑ Health systems are often not equipped to provide health services that meet the needs & preferences of adolescents
- ❑ The efforts of different sectors are often neither coordinated nor complimentary

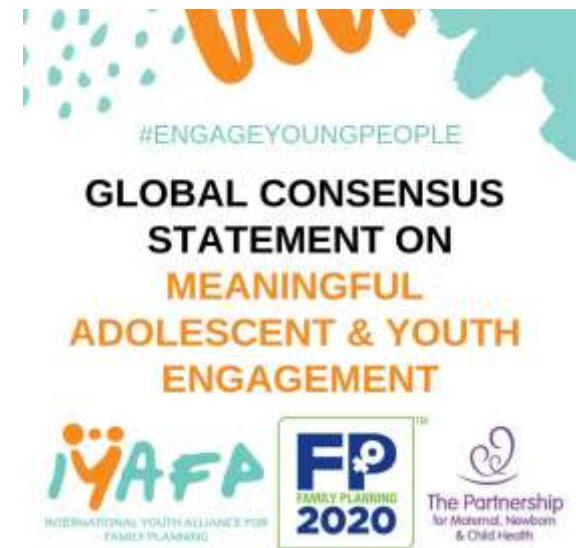


UNF, 2012. Solutions to end child marriage: summary of the evidence.

# 3. Resistance to meaningfully engaging young people in political & programmatic processes

## PROBLEM

- ❑ Meaningful youth participation remains the exception rather than the norm:
  - Young people who *are* engaged are most often older, urban, educated, & well-connected
  - Their engagement remains largely tokenistic & their responsibilities minimal
  - Their contributions are rarely measured effectively
  - They are often neither acknowledged nor compensated for their work



## CONSEQUENCES OF THE PROBLEM

- ❑ ASRHR policies & programmes are not shaped by the people they aim to serve

# 5. Changes in population dynamics; increases in humanitarian & climate crises

## PROBLEM

- ❑ There are more adolescents now than ever before
  - ❑ Many countries have not invested sufficiently in their health, education, & development
- ❑ More than half of the 1.4 billion people living in countries affected by crises & fragility are under 20
  - ❑ Humanitarian & climate crises exacerbate the vulnerabilities of adolescents & the readiness of systems to respond to their needs

## CONSEQUENCES OF THE PROBLEM

- ❑ Many adolescents lack access to quality education, health, & development services/opportunities
    - E.g., rates of unemployment & underemployment among young people are higher than those in adults, & rates of working poverty have increased
- ❑ This situation is even more acute in crises
    - E.g., Climate crises are already affecting resource distribution, exacerbating inequality, increasing political tensions, & spurring migration, & the scale & impact of these crises are predicted to dramatically worsen

**WHAT STRATEGIC & SPECIFIC ACTIONS MUST WE  
UNDERTAKE IN THE NEXT 10 YEARS TO ACCELERATE  
PROGRESS TOWARDS OUR VISION FOR ASRHR?**

# 1. Mobilize & make full use of political & social support for ASRHR policies & programmes

We must continue to advocate for the place of SRHR, and ASRHR specifically, on **global** agendas.

At the **national** level:

- ❑ **Where there is political & social support for ASRHR**, we must demonstrate that success is possible through evidence-based action, strong leadership & management & perseverance, & use this support to improve adolescent health more generally.
- ❑ **Where commitment & support remain weak**, we must make the case for action using acceptable entry points &/or leveraging specific events/moments in time.
- ❑ **In all countries**, we must prevent backlash & quickly overcome resistance when it occurs.





## 2. Increase external & domestic funding for ASRHR while making effective use of the available resources to demonstrate impact

**With regard to external funding,** we must demonstrate tangible results by:

- ❑ Building human & system capacity to scale up integrated packages of evidence-based interventions
- ❑ Improving monitoring & evaluation with a 'last mile' lens to ensure quality & equity
- ❑ Using the resources to address intersecting areas of ASRHR & areas of importance to ASRHR that are not well-funded
- ❑ Showing the results of our work & how this links to the wider public health agenda

**With regard to domestic financing,** we must ensure that ASRHR has dedicated resources & that countries have support to demonstrate that such investment is worthwhile by:

- ❑ Translating strategies into costed plans
- ❑ Assigning dedicated line items in health & other sectors' budgets for ASRHR-related activities
- ❑ Ensure that health financing (including in the context of UHC) incorporates specific provisions for adolescents



### 3. Develop, communicate, apply, & monitor enabling & protective laws/policies for ASRHR

**Where enabling legal/policy environments exist, we must:**

- ❑ Ensure that those who are responsible for law/policy implementation are aware of them & of their obligation to apply them
- ❑ Create wider awareness of these legal provisions so that adolescents & their communities know their rights/entitlements & can push for accountability
- ❑ Step up efforts to ensure strategies to implement laws/policies are adequately resourced, carried out, & enforced, while ensuring that the most marginalized & vulnerable persons/communities are not scapegoated along the way

**Where there are still:**

- ❑ **restrictive laws/policies** (e.g., parental/spousal consent requirements for health services),
- ❑ **contradictions between laws/policies** (e.g., policies that ensure provision of services regardless of age but criminalize sexual activity before age 18), &/or
- ❑ **loopholes** (e.g., authorization of child marriage with parental or judicial consent where it is otherwise banned),

we must identify the legal/policy barriers that pose the greatest barriers to ASRHR & work to change them.



## 4. Use & improve ASRHR data & evidence to strengthen advocacy, policies, & programmes

**To improve the availability & use of existing data, we must:**

- ❑ Synthesize age- and sex-disaggregated data from administrative systems & surveys in formats that are useful for decision-makers
- ❑ Ensure that decision-makers have capacity & support to use data to learn-by-doing & shape/reshape their programmes on an ongoing basis

**To fill data gaps, we must:**

- ❑ Harmonize & apply a core set of indicators for adolescent health, including those that go beyond health outcomes (e.g., on determinants of health & on quality, coverage, & cost of health services)
- ❑ Improve population-based surveys so that they collect relevant & appropriate data, while tapping into a wider range of data sources

**To improve the uptake & use of evidence on ASRHR interventions, we must:**

- ❑ Improve the availability & dissemination of evidence
- ❑ Support decision-makers to develop evidence-based strategies & investment cases
- ❑ Address evidence gaps, especially through implementation research on the cost of interventions, adaptation of interventions to different settings, & optimization of interventions in real-life settings



# 5. Manage the implementation of ASRHR strategies at scale with quality & equity

**To improve multi-sectoral coordination (with both familiar & novel partners), we must:**

- ❑ Build a shared understanding of **which groups** are to be reached with **which interventions**, delivered by **whom, where, & how**
- ❑ Lay out clear roles & responsibilities
- ❑ Establish referral, coordination, and accountability structures with real power to incentivize participation
- ❑ Create mechanisms to allow for joint – or at least coordinated – budgeting & monitoring

**To ensure delivery platforms have the system & human capacity to deliver ASRHR interventions with quality & fidelity, we must:**

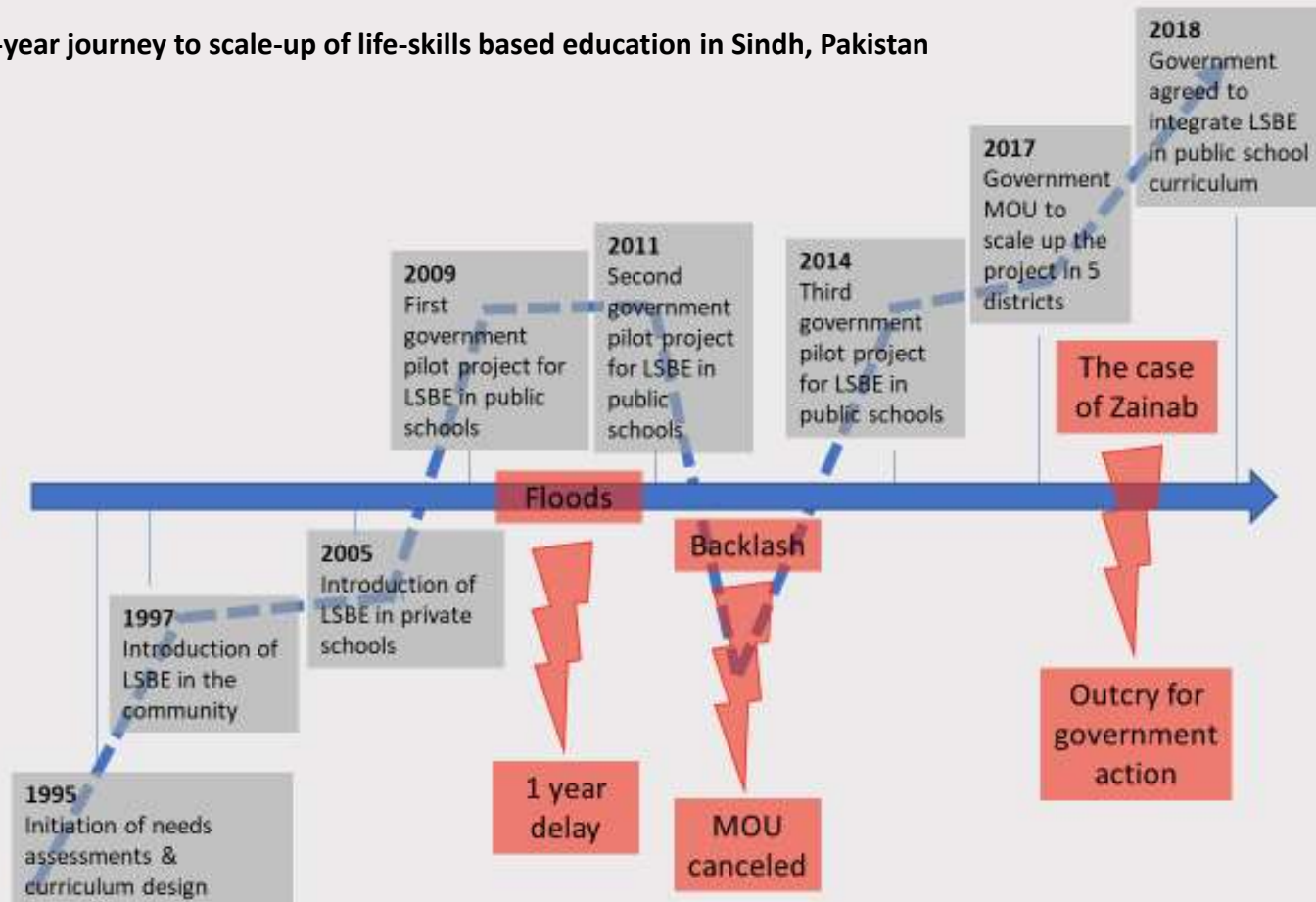
- ❑ Ensure that adolescents are considered within broader health, education, & protection system strengthening efforts
- ❑ Move beyond one-off, off-site trainings to improve frontline worker capacity, comfort, & motivation to provide ASRHR services & interventions

**To learn from & strengthen our efforts on an ongoing basis & promote good governance, we must use improved data (from ongoing monitoring, participatory assessments, & periodic reviews) proactively & differently. This includes seizing the potential of continuous quality improvement & problem-driven iterative adaptation to make adjustments as & when necessary.**



Throughout these efforts, we must **not let perfect be the enemy of the good** & recognize that the path to scale will be **messy & non-linear**.

Aahung's 20-year journey to scale-up of life-skills based education in Sindh, Pakistan



Moving forward, we need to progressively **build on & scale up what has worked** to improve ASRHR & **diligently monitor quality & coverage.**

At the same time, we need to work differently – **moving beyond more-of-the-same and business-as-usual** – to achieve those things that we have said are important but have often failed to turn into action.