

BROCHURE 2015



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and Canton of Geneva



And
Société coopérative médicale de Beaulieu



From Research to Practice: Training Course in Sexual and Reproductive Health Research

Organizers

- Geneva Foundation for Medical Education and Research (WHO Collaborating Centre in Education and Research in Human Reproduction)
- UNDP/UNFPA/WHO/World Bank Special Program for Research, Development and Research Training in Human Reproduction, Department of Reproductive Health and Research; Family and Community Health Cluster (WHO/RHR)

Contact

The Administrative Office
**Geneva Foundation for Medical
Education and Research (GFMER)**

150, route de Ferney,
1211 Geneva 2, Switzerland.

E-mail : application2015@gfmer.org
Web site : <http://www.gfmer.ch>

Introduction

The Geneva Foundation for Medical Education and Research (GFMER) in collaboration with the World Health Organization (WHO) and other partners announces the online training course on research methodology in sexual and reproductive health for 2015: **"From Research to Practice: Training in Sexual and Reproductive Health Research"**. This course is an appropriate training package that meets the needs of health care providers and other professionals involved in research in many countries.

The course aims to provide health professionals with knowledge, skills and competencies in sexual and reproductive health, as well as research in this field, especially for those health care providers whose access to learning is limited by time, financial resources or other constraints and for whom access to quality education in the field of sexual and reproductive health is limited.

With this training program, participants will learn from first-hand health experiences of day-to-day and long-term challenges in the field of reproductive health and research.

What distinguishes this course from others is that the participants can build direct contact with WHO (Department of Reproductive Health and Research) and other important research institutions. This can strengthen professional networks for the participants and open new opportunities in their careers if they are motivated and have innovative ideas and ambitions.

From Research to Practice: Training Course in Sexual and Reproductive Health Research

Course Duration

May-November 2015
September 2016

7 months distance learning
One week intensive training in WHO Geneva, Switzerland

Course Objectives

- To contribute to an increased sharing of competence and knowledge between health professionals in local and international health and training institutions.
- To provide access to education by establishing a distance learning program for professionals who want to acquire knowledge in their field but have limited access to training due to time, location and/or financial constraints.
- To provide skills in research methodology in order to improve the capacity of health professionals to initiate or participate in research on sexual and reproductive health and enable them to identify and address priority areas in this field.
- To offer high-quality instruction through online facilities that include a broad range of information, integrating course content with information resources from the Web.
- To create a network between health professionals of different horizons and training backgrounds, as well as research institutions for the exchange of knowledge and information.

Course Content

The course content is designed to address a wide range of contemporary reproductive and sexual health problems, as well as research in this field.

Course Modules

- Core module on research methodology
- Maternal and perinatal health
- Sexually transmitted infections, HIV/AIDS
- Adolescent sexual and reproductive health
- Family planning
- Community genetics
- Sexual reproductive rights





Moazzam Ali



Tomas Allen



V. Chandra-Mouli



Mario Festin



Mary Eluned Gaffield



Hanan Hamamy



Rita Kabra



Francis Ndowa

Our Teachers

A total of 43 teachers from the World Health Organization, Geneva Foundation for Medical Education and Research and other national and international institutions are involved in teaching and tutorship for this course.

Eligible Candidates

Eligible candidates are health professionals, paramedical staff, project planners and managers in health-related areas and social scientists from all countries. Candidates are carefully selected by a scientific committee.

Learning Objectives

- Improving the capacity of health professionals to do evidence-based research.
- Increasing awareness that research plays a crucial role in the identification of reproductive health needs within communities.
- Generation of knowledge for the advocacy of health care.
- Selection and testing of priority prevention and care interventions.
- Resolution of reproductive health problems.
- Improvement of health policies through evidence-based recommendations.
- Improvement of service programs by applying research generated technologies and up-to-date practice guidelines about appropriate allocation of health resources with the overall aim of promoting the well-being of communities.



Charles-Henry Rochat



Shyam Thapa



Igor Toskin

Our Coaches and Country Coordinators



Afghanistan - Homa Kabiri



Bhutan - Sonam Wangdi



Bolivia - Carlos Encinas



Brazil - Adriana Gomes Luz



Brazil - Rodolfo Pacagnella



Burkina Faso - Bruno Ki



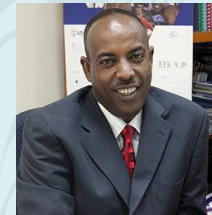
Cameroon - Gregory Edie Halle-Ekane



Ecuador - Diana Encalada Soto



Egypt - Mahmoud Ahmed Mahmoud Abdel-Aleem



Ethiopia - Mengistu Asnake Kibret



India - Troy Cunningham



Iran - Shayesteh Hajizadeh



Kenya - Ameyo Bonventure Masakhwe



Macedonia - Gabriela Tavchioska



MENA Region - Amr Awad



Mexico - Atziri Ramirez-Negrin



Mongolia - Oyunaa Lkhagvasuren



Mozambique - Chadreque Muluana



Nepal - Anil Thapa



Nigeria - Aminu Magashi Garba



Sudan - Khalifa Elmusharaf



Turkey - Ayşe Nilüfer Özaydın



Uganda - Morris Okwir

GFMER Geneva Team



Karim Abawi



Heli Bathija



Giuseppe Benagiano



Blaise Bourrit



Meena Cabral de Mello



Aldo Campana



Charlotte Campo



Antonio Carlos Gerbase



Lynn Gertiser



Raqibat Idris



Deborah Kioy



Sari Laukkanen



Ling-Yen (Elizabeth) Pan



Dragana Perencevic



Fionna Poon



Learning Methods

1. Our online and interactive course is developed using a combination of the following teaching tools and technologies:

- Online presentations: including synchronous (real-time) presentations and/or playback.
- Individual mentoring and follow-up: feedback and consultation with the course mentors via email and/or audio/video chat.
- Assignment of a personal coach to each student.
- Online interaction with peers and tutors: forums, news groups and audio/video chat.
- Evaluations by the mentors and course coordinators: assignments are submitted electronically and the mentors and course coordinators provide timely feedback.

The course is divided into modules. For each course module, participants will receive assignments from the coordinator of that particular module. During the orientation phase of the course, participants will be informed about the requirements of assignments. Teachers will determine the appropriate time frame for the participants to complete their work. Participants will be instructed on how to submit their work for evaluation and when and how they will receive feedback.

2. Intensive Training Course in Geneva: participants with high scores and relevant research projects will be invited to participate in an intensive training course organized in the WHO Head Quarters in Geneva. This training will give participants the opportunity to further develop their research project and to meet, in person, WHO staff and other researchers.

Teaching Language

The teaching language of the course is English. For the preparation of the research project, both English and French can be used. In order to follow the course, however, it is of the utmost importance that the participant's level of English comprehension is adequate.

Evaluation

The performance of the participants will be supervised by the personal coaches, course coordinators and module coordinators. The final assessment of the participants and selection of candidates for the intensive training course at WHO in Geneva is done by a scientific committee.

Throughout the course, the participants will receive assignments for each module. They will also receive advice from the course coordinators, module coordinators, as well as by teachers and personal coaches.

In order to obtain the course certificate, participants will have to prepare a research project, under the guidance of a tutor.

Certification

After completing the required course attendance and having passed the exams, the participant will obtain a certificate delivered by the organizing institutions.

Admission Procedures

The following documents are required to process admission:

- A completed application form.
- A curriculum vitae, including sections on current and previous positions.
- A certified copy of university diploma(s).
- A letter of motivation showing interest in and reasons for attending the course.
- Two reference letters, preferably one from the current employer.
- If possible, an introduction by the candidate's Head of Department stating her/his current role and future involvement in the country's National Reproductive Health Program.



Course Duration

May-November 2015 7 months distance learning
September 2016 One week Intensive training in WHO Geneva

Costs

The tuition fee is CHF 500 per participant.

Application Submission Deadline

15 April 2015

The application form is available on:

<http://www.gfmer.ch/SRH-Course-2015/Application.htm>

Contact

All application documents can be sent by e-mail or post to:

The Administrative Office
Geneva Foundation for Medical Education
and Research (GFMER)

150, route de Ferney,
1211 Geneva 2, Switzerland.

E-mail : application2015@gfmer.org
Web site : <http://www.gfmer.ch>

**From Research
to Practice:
Training in
Sexual and
Reproductive
Health Research**

**Application
Submission
Deadline**

15 April 2015

**Submitted by e-
mail or post to
GFMER office**

150, route de
Ferney,
1211 Geneva 2,
Switzerland.

E-mail :
application2015@
gfmer.org

*** Including the
copies of
diplomas, copy of
attestation of
English language
proficiency and
letters of
reference.

**Application
Form is
available on**

[http://www.gfmer
.ch/SRH-Course-
2015/Application.
htm](http://www.gfmer.ch/SRH-Course-2015/Application.htm)

PERSONAL DATA

Family name: _____

First/other names: _____

☐ Female ☐ Male

Date of birth (dd/mm/yyyy): _____

Place & country of birth: _____

Present nationality: _____

Country of residence: _____

Professional address: _____

Telephone: _____
(with country code & area code)

Fax: _____

E-mail address: _____

Present position (period: mm/yyyy, title, institution):

Previous positions (period: mm/yyyy, title, institution):

Professional affiliations/memberships:

List of publications:

ATTACHMENTS

1. **curriculum vitae**
2. **certified copy of university diploma(s)**
3. letter of motivation (1 page maximum)
4. attestation confirming proficiency in the English language
5. two letters of reference
6. letter from a Head of Department (if possible)

LANGUAGE SKILLS

Mother tongue: _____

	Reading			Writing			Speaking		
	Excellent	Good	Fair	Excellent	Good	Fair	Excellent	Good	Fair
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*** Please note that the lectures and exams will be held in English.
Therefore, it is extremely important that your level of understanding of,
expression and writing in English is adequate.

EDUCATION

Highest Qualification:
(e.g. PhD; MD, Ob/Gyn ; MPH ; MBBS ; Midwife ; Nurse, etc.)

Give details in chronological order (date, name of the institution and title
of degrees/certificates). Include courses and postgraduate studies in
your professional field:

Specialty and subspecialty certifications:

FINANCING

If you are accepted into the course, please indicate who will finance your
participation:

How did you hear about the course?

APPLICATION FORM

END