

BROCHURE 2014

<http://www.gfmer.ch/SRH-Course-2014/>



With the support of the Republic
and Canton of Geneva



and the

Société coopérative médicale de Beaulieu

Contact

The Administrative Office:

**Geneva Foundation for Medical
Education and Research (GFMER)**

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From Research to Practice: Training in Sexual and Reproductive Health Research

Organizers

- Geneva Foundation for Medical Education and Research (WHO Collaborating Centre in Education and Research in Human Reproduction)
- UNDP/UNFPA/WHO/World Bank Special Program for Research, Development and Research Training in Human Reproduction, Department of Reproductive Health and Research; Family and Community Health Cluster (WHO/RHR)
- Réseau en Afrique francophone pour la télémédecine (RAFT), HUG (Geneva University Hospitals)

Introduction

The Geneva Foundation for Medical Education and Research (GFMER) in collaboration with the World Health Organization (WHO) and other partners announces the online training course on research methodology in sexual and reproductive health for 2014: "**From Research to Practice: Training in Sexual and Reproductive Health Research**". This course is an appropriate training package that meets the needs of health care providers and other professionals involved in research in many countries.

The course aims to provide health professionals with knowledge, skills and competencies in sexual and reproductive health as well as research in this field, especially for those health care providers whose access to learning is limited by time, financial resources or other constraints and for whom access to quality education in the field of sexual and reproductive health is limited.

With this training program, participants will learn at first hand from health experiences in day-to-day demands and from longer-term challenges in the field of reproductive health and research.

In 2013 a total of 275 health professionals from 52 countries have been enrolled in this training program. The majority of them were from developing countries.

What distinguishes this course from others is that the participants build direct contact with WHO (Department of Reproductive Health and Research) and other important research institutions. This strengthens their professional network and opens new opportunities in their careers if they are motivated and have innovative ideas and ambitions.

From Research to Practice: Training in Sexual and Reproductive Health Research

Course Duration

May-November 2014
September 2015

7 months distance learning
One week intensive training in WHO Geneva

Course Objectives

- To contribute to an increased sharing of competence and knowledge between health professionals in local and international health and training institutions.
- To provide access to education by establishing a distance learning program for professionals who want to acquire knowledge in their field but have limited access to training due to time, location and/or financial constraints.
- To provide skills in research methodology in order to improve the capacity of health professionals to initiate or participate in research on sexual and reproductive health and enable them to identify and address priority areas in this field.
- To offer high-quality instruction through online facilities that include a broad range of information, integrating course content with information resources on the Web.
- To create a network between health professionals of different horizons and training backgrounds as well as research institutions for the exchange of knowledge and information.

Course Content

The course content is designed to address a wide range of contemporary reproductive and sexual health problems as well as research in this field.

Course Modules

- Core module on research methodology
- Maternal and perinatal health
- Sexually transmitted infections, HIV/AIDS
- Adolescent sexual and reproductive health
- Family planning
- Community genetics
- Sexual and reproductive rights





Hanan Hamamy



Francis Ndowa



V. Chandra-Mouli



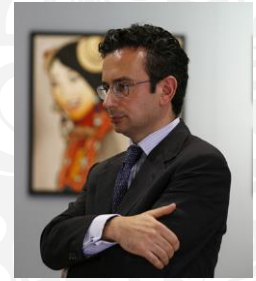
Heli Bathija



Mario Festin



Shyam Thapa



Mario Meriardi



Tomas Allen



Islene Araujo de Carvalho



Mary Eluned Gaffield



Laura Guarenti

Our Teachers

A total of 43 teachers from the World Health Organization, Geneva Foundation for Medical Education and Research and other national and international institutions are involved in teaching and tutorship for this course.

Eligible Candidates

Eligible candidates are health professionals, paramedical staff, project planners and managers in health-related areas and social scientists from all countries. Candidates are carefully selected by a scientific committee.

Learning Objectives

- Improving the capacity of health professionals to do evidence-based research.
- Increasing awareness that research plays a crucial role in the identification of reproductive health needs within communities.
- Generation of knowledge for the advocacy of health care.
- Selection and testing of priority prevention and care interventions.
- Resolution of reproductive health problems.
- Improvement of health policies through evidence-based recommendations.
- Improvement of service programs by applying research generated technologies and up-to-date practice guidelines about appropriate allocation of health resources with the overall aim of promoting the well-being of communities.



Alfredo Fort



Charles-Henry Rochat



Igor Toskin



Moazzam Ali

Our Coaches



Dr. Karim Abawi,
Project Manager,
Training & Research, GFMER



Dr. Marloes (Luce) Schoonheim
Education & Research, GFMER



Dr. Raqibat Olabopo Idris, MBBS, DO
Coordinator, Nigeria Project, GFMER



Our Country Coordinators



Homa Kabiri
(Afghanistan)



Gregory Edie Halle-Ekane
(Cameroon)



Krishnamurthy Jayanna
(India)



Nayeli Martínez Cruz
(Mexico)



Mahmoud Ahmed
Mahmoud Abdel-Aleem
(Egypt)



Ameyo Bonventure
Masakhwe
(Kenya)



Khalifa Elmusharaf
(Sudan)



Chadreque Muluana
(Mozambique)



Mengistu Asnake Kibret
(Ethiopia)



Oyunaa Lkhagvasuren
(Mongolia)



Amal Khalil
(Sudan)



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(Turkey)



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(Iran)



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(Nigeria)



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GFMER

Geneva Team



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Charlotte Campo



Marion Hayden



Laura Amore



Lynn Gertiser



Kerlène Volant



Lillian Figg-Franzoi



Nana Oforu



Johanna Nurmi



Brian Ferguson



Learning Methods

1. Our online and interactive course is developed using a combination of the following teaching tools and technologies:

- Online presentations: including synchronous (real-time) presentations and/or playback.
- Individual mentoring and follow-up: feedback and consultation with the course mentor via email and/or audio/video chat.
- Online interaction with peers and tutors: forums, news groups and audio/video chat.
- Evaluation by the mentor and course coordinators: assignments submitted electronically, feedback about corrections by the mentor and coordinators.

The course is divided into modules. For each course module participants will receive assignments from the coordinator of that particular module. During the orientation phase of the course, participants will be informed about the requirements of assignments. Teachers determine the appropriate time frame for the participants to complete their work. Participants will be instructed on how to submit work for evaluation and when and how they receive feedback.

2. Intensive Training Course in Geneva: participants with high scores and a relevant research project will be invited to participate in an intensive training course organized in the WHO Head Quarters in Geneva. This training will give participants the opportunity to further develop their research project and to meet, in person, WHO staff and other researchers.

Teaching Language

The teaching language of the course is English. For the preparation of the research project both English and French can be used. In order to follow the course however it is of the utmost importance that the participant's level of understanding English is adequate. For that reason an official attestation of English proficiency is required to attend the training program.

Evaluation

The performance of the participants will be supervised by the course coordinator and module coordinators. The final assessment of the participants and selection of candidates for the intensive training course at WHO in Geneva is done by a scientific committee.

Throughout the course, the participants receive various assignments for each module. They will also receive advice from the course coordinator, module coordinators, as well as by teachers and tutors.

In order to obtain the course certificate, participants will have to prepare a bibliographic review on a topic relevant to their professional practice and/or a research paper, under the guidance of a tutor.

Certification

After required course attendance and having passed the exams, the participant will obtain a certificate delivered by the organizing institutions.



Admission Procedures

The following documents are required to process admission:

- A completed application form.
- A curriculum vitae, including sections on current and previous positions; responsibilities in research, teaching and clinical work; current employment; a list of publications (if applicable).
- A certified copy of university diploma(s).
- A letter of motivation showing interest in and reasons for attending the course.
- An outline of the bibliographic review and/or research paper that will be developed as part of the course.
- An official attestation confirming proficiency in English.
- Two reference letters, preferably one from the current employer.
- If possible, an introduction by the candidate's Head of Department stating her/his current role and future involvement in the country's National Reproductive Health Program.



Course Duration

May-November 2014 7 months distance learning
September 2015 One week Intensive training in WHO Geneva

Costs

The tuition fee is CHF 500 per participant.

Application Submission Deadline

15 April 2014

The application form is available on:

<http://www.gfmer.ch/SRH-Course-2014/Application.htm>

Contact

All application documents can be sent by email, post or by fax to:

The Administrative Office
Geneva Foundation for Medical Education and
Research (GFMER)

Villa Grand-Montfleury
Chemin du Grand-Montfleury 48
1290 Versoix - Switzerland

Phone : +41 (0)22 3467716
Fax : +41 (0)22 3467834
E-mail : application2014@gfmer.org
Web site : <http://www.gfmer.ch>

**From Research
to Practice:
Training in
Sexual and
Reproductive
Health Research**

**Application
Submission
Deadline**

15 April 2014

**Submitted by E-
mail/Post/Fax**

To GFMER office

*** Including the
copies of
diplomas, copy of
attestation of
English language
proficiency and
letters of
reference.

**Application
Form is
Available on**

[http://www.gfmer
.ch/SRH-Course-
2014/Application.
htm](http://www.gfmer.ch/SRH-Course-2014/Application.htm)

PERSONAL DATA

Family name: _____

First/other names: _____

Female Male

Date of birth (dd/mm/yyyy): _____

Place & country of birth: _____

Present nationality: _____

Country of residence: _____

Professional address: _____

Telephone: _____
(with country code & area code)

Fax: _____

E-mail address: _____

Present position (period: mm/yyyy, title, institution):

Previous positions (period: mm/yyyy, title, institution):

Professional affiliations/memberships:

List of publications:

ATTACHMENTS

1. **curriculum vitae**
2. **certified copy of university diploma(s)**
3. letter of motivation (1 A4 page maximum)
4. outline of the research paper (1-2 A4 pages)
5. attestation confirming proficiency in the English language
6. two letters of reference
7. letter from a Head of Department (if possible)

LANGUAGE SKILLS

Mother tongue: _____

	Reading			Writing			Speaking		
	Excellent	Good	Fair	Excellent	Good	Fair	Excellent	Good	Fair
English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*** Please note that the lectures and exams will be held in English. Therefore, it is extremely important that your level of understanding of, expression and writing in English is adequate.

EDUCATION

Highest Qualification:
(e.g. PhD; MD, Ob/Gyn ; MPH ; MBBS ; Midwife ; Nurse, etc.)

Give details in chronological order (date, name of the institution and title of degrees/certificates). Include courses and postgraduate studies in your professional field:

Specialty and subspecialty certifications:

FINANCING

If you are accepted to the course, please indicate who will finance your participation:

APPLICATION FORM

END