



Outline of the presentation

- Introduction
- Problem statement
- Hypothesis
- Objectives
- Methodology
- Expected outcomes
- Summary



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- Sexuality is reflected in the total expression of who we are as human beings
 - It is shaped by our values, attitudes, behaviours, physical appearance, beliefs, emotions, personality, likes and dislikes, and spiritual selves, as well as all the ways in which we have been socialized
 - Sexuality begins before birth and lasts a lifetime, and it is influenced by ethical, spiritual, cultural, and moral factors. It involves giving and receiving sexual pleasure, as well as enabling reproduction



Introduction contd.

 Sexual health is the ability to enjoy and express one's sexuality free from the risks of sexually transmitted infections, unwanted pregnancy, coercion, violence, and discrimination



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Problem statement

- Adolescents in Nigeria are contributing to unfavourable indices of sexual and reproductive health ranging from sexually transmitted infections, unwanted pregnancies, and unsafe abortions to maternal mortality
- Traditional mechanisms for coping with and regulating adolescents' sexuality, especially marriage and norms of chastity before marriage are being eroded. This has resulted in the following:



Early/unprotected sex (NDHS 1999)

- Over 25% of adolescents in Nigeria have had their first sexual intercourse by the age of 15
- By the age of 18 years, over 60% of adolescents have had sexual intercourse
- First sex is often experimentation, and adolescents usually do not prepare for it nor take any protective measures



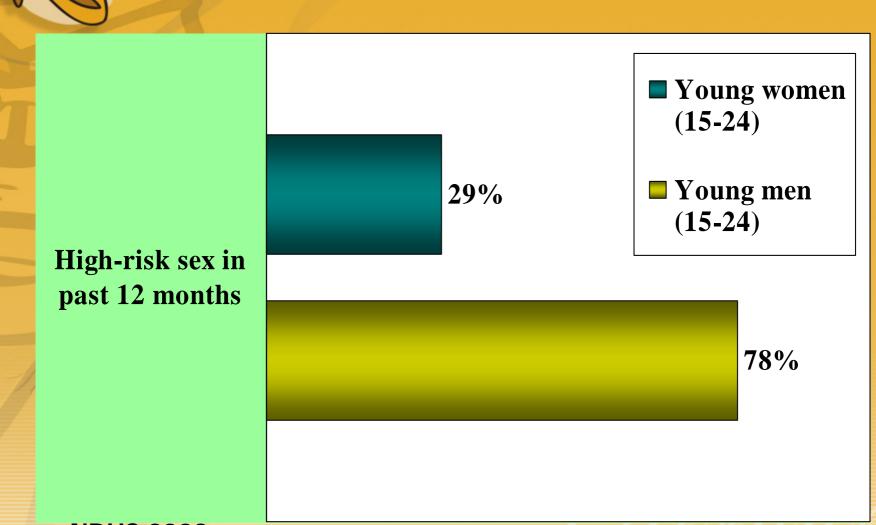
Early childbearing

 1in 4 women between the ages of 15-19 is already a mother or pregnant with her first child (NDHS 2003)





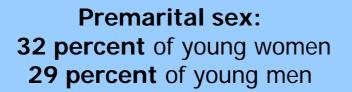
High-risk sex among young adults

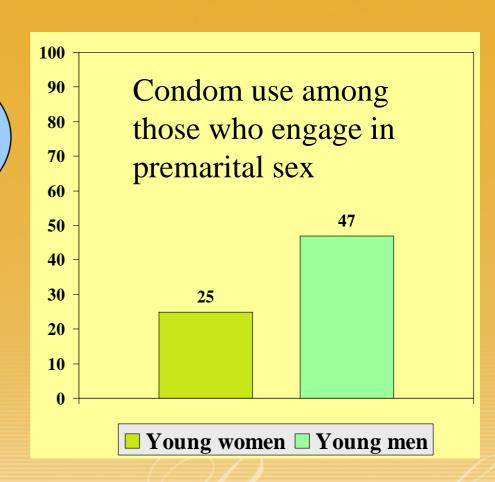


Source NDHS 2003



Premarital sex among young women and young men







HIV prevalence by age groups, 1999



- Young people are at the highest risk of the epidemic
- Young people of age 20 to 24 years consistently showed the highest prevalence in four out of the six geo-political zones





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Hypothesis

 The researchers intend to test the hypothesis that an increased understanding and knowledge of the sexual behaviours of in-school adolescents can present opportunities for effective evidence-based interventions to curtail unfavourable health outcomes



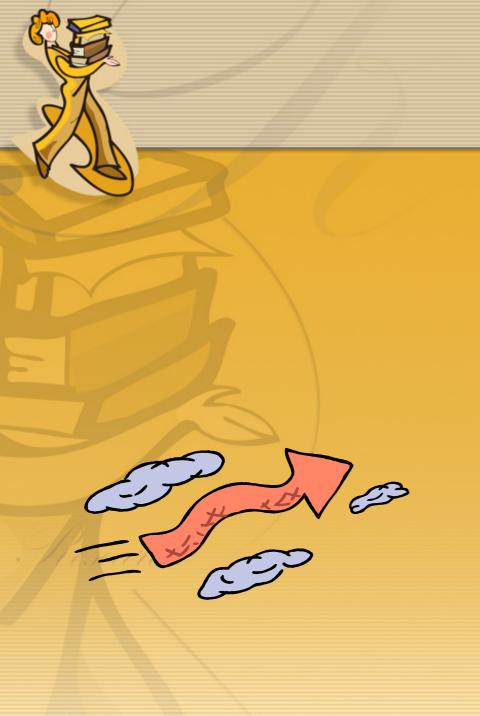


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Objectives

- To determine the pattern of sexual behaviour among in-school adolescents
- To identify factors that influence their sexual behaviour
- To assess their knowledge, attitude and use of contraceptives
- To document their experiences of unwanted pregnancies and its consequences



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Methodology

 The study will be conducted in 4 schools in Lagos. Two schools each will be selected each from a rural and urban Local Government Area (LGA)

Study population

 The study population is randomly selected in-school adolescents aged between 12 and 17 years found in these schools, the teachers of the selected adolescents and the heads of schools



Sampling method

- Probability sampling will be used. The sampling procedure to be used will be a multi-stage stratified random sampling
- In each school, students will be randomly selected from the entry, mid and exit classes i.e. Junior Secondary School (JSS) 1, Senior Secondary School (SSS) 1 and SSS3
- The number of classes to be used in each arm of the class level will be randomly selected to give a total number of 80 students per class level, and a total of 240 per school for the quantitative questionnaires



- Five students (3 female and 2 male) each will be randomly selected from other arms of the same class levels for Focus Group Discussions (FGDs), making a total of 15 per school and 60 overall
- The main class teachers of the randomly selected students i.e. the entry, mid and exit classes will be selected for in-depth interviews

Study team

 The study will be conducted by a team comprising the principal investigator and officials from the school health branch of the Federal Ministry of Health, as well as relevant officials from the Lagos State Ministries of Education and Health



Study process

- The principal investigator will conduct a 3day training on the use of questionnaire and on how to conduct the (FGDs) and indepth interviews
- A 2-day pre-testing of the questionnaires will be conducted in a randomly selected school, which will not form part of the study sample



Type of data to be collected

- Quantitative data
 - Demographic characteristics
 - Knowledge on sexual health issues (e.g. teenage pregnancy, abortion, contraception and sexually transmitted infections)
 - Sexual behaviours (e.g. age at sexual initiation, number of partners, sexual norms)
 - Consequences of unwanted pregnancies

- Qualitative Data
 - Two sets of FGDs will be conducted in each school on the students randomly selected
 - One set will comprise 6 males from the entry, mid and exit classes, i.e. 2 per class, while the other set will comprise 9 females from the entry, mid and exit classes i.e. 3 per class
 - In-depth interviews will be conducted for teachers of the classes of students selected for the study as well as the heads of each of the schools



Analysis of data

- The Epi Info statistical software will be the primary software for data entry and analysis
- Some strategies will be adopted to ensure the quality of data collected and entered into the computer



Cost and timing

- The study should be concluded in about six months
- It would cost approximately twenty-one thousand five hundred dollars (\$21, 500)



Research ethics

- Data collected will be kept confidential
- The purpose of the study will be explained to all the adolescents and their teachers
- Participation will be voluntary
- Consent forms will be designed for respondents and their parents/wards to sign





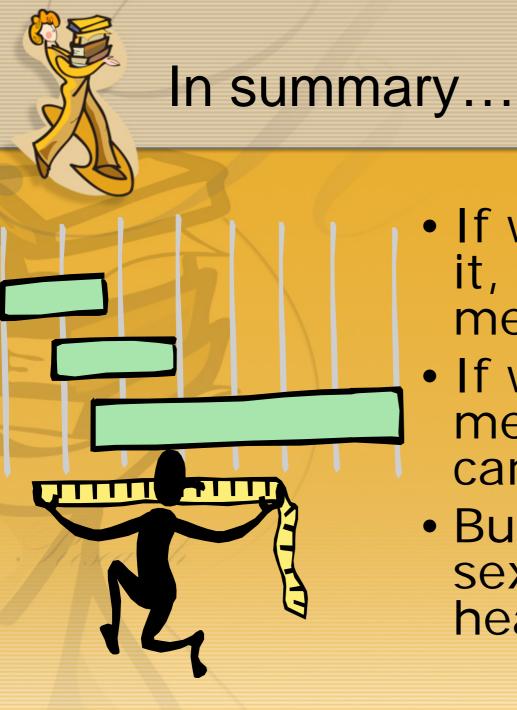
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Expected outcomes

The expected outcomes from the study will be:

- A deeper understanding and knowledge of sexual behaviours and health outcomes of adolescents in-school
- Availability of data, which will be valuable for evidence-based decision making by policy makers and other stakeholders for policy change, training and improvement in services for in-school adolescents
- The anticipated need for an intervention phase of the project. (This will however depend largely on the findings)



 If we cannot define it, we cannot measure it

 If we cannot measure it, we cannot change it

 But measuring sexual/reproductive health is a challenge

