

POSTGRADUATE COURSE 2003

ETHICAL ISSUES IN RESEARCH

- informed consent-

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Objectives of this session:

- review need for research ethics
- highlight key issues in research
- focus and analyse the issue of informed consent





- Importance of ethics in research:
 - Human participants
 - Risks/ benefits not always predicted
 - Harm
 - Abuses in research





Workshop on Ethical Issues in Research in Reproductive Health



Nazi experiments



Nuremberg trial- Nuremberg code 1947





- Tuskegee syphilis experiment: 1932-1972
- Contraceptive research on poor women
- Plutonium injections

agreement about these abuses





Fundamental Ethical Principles in Research

Respect for persons

Beneficence

Distributive justice





Workshop on Ethical Issues in Research in Reproductive Health

Nuremberg code 1947



Declaration of Helsinki 1964/1975



CIOMS Guidelines 1982/2002

- Respect for persons
- Beneficence
- Justice





Workshop on Ethical Issues in Research in Reproductive Health

Respect for persons

Respect for autonomy

CIOMS Guidelines-2002

"For all biomedical research involving human subjects, the investigator must obtain the *informed consent* of the prospective subject or, in the case of an individual who is not capable of giving informed consent, the permission of a legally authorized representative in accordance with applicable law. Waiver of informed consent is to be regarded as uncommon and exceptional, and must in all cases be approved by an ethical review committee."





Informed decision-making key issue in research involving human subjects

 International codes, guidelines, national legislation, etc.





informed consent, and

informed decision-making





Informed decision-making requires:

- information from the investigator to be:
 - comprehensive (complete)
 - comprehensible (simple language)
- the decision by the subject to be:
 - based on competence (ability to understand)
 - voluntary (free of coercion, undue influence or inducement, or intimidation)





THE CONSENT FORM

- documents the consent process
- it cannot substitute for the consent information and discussion
- it is not to provide legal protection for researchers!





What information must be disclosed?

- Research description
- Risks
- Benefits
- Alternatives
- Confidentiality
- Compensation
- Contacts
- Voluntary participation





Research description

- Risks
- Benefits
- Alternatives
- Confidentiality
- Compensation
- Contacts
- Voluntary participation

- Proposed study is research
- Objectives of the study
- Expected responsibilities
- Procedures involved (including methodological aspects, such as randomization, predetermined assignment, etc.)
- Study duration(time commitment)
- Study sponsors



Points to remember:

 use simple, nontechnical <u>language</u> that subjects can understand

Sophisticated scientific concepts



Level of literacy



Cultural beliefs for disease aetiology







Points to remember:

- describe fully what the subject will have to do, before, during, and following the research, including the amount of time required
- include mention of home visits when relevant





- Research description
- Risks
- •Benefits
- Alternatives
- Confidentiality
- Compensation
- Contacts
- Voluntary participation

- Anticipated or foreseeable
- Physical, social, psychological
- Possible discomforts or inconveniences



Points to remember:

- avoid misleading or deceptive statements
 - e.g. "There are no risks to this research"
- avoid unduly alarming statements





- Research description
- Risks
- Benefits



- Alternatives
- Confidentiality
- Compensation
- Contacts
- Voluntary participation

- possible benefits to subjects themselves
- reasonably expected, no exaggeration
- possible benefits to others, or just contributions to scientific knowledge



Points to remember:

do not overstate the benefits to subjects of the research

e.g. "This new treatment will improve your condition"



- Research description
- Risks
- Benefits
- Alternatives 🗐
- Confidentiality
- Compensation
- Contacts
- Voluntary participation

- Alternative procedures or treatment
- Advantages and disadvantages
- Availability





Points to remember:

 distinguish clearly between the research manoeuvers and any therapeutic or diagnostic procedures subjects would undergo if not enrolled in the research





Points to remember:

avoid a therapeutic misconception





- Research description
- Risks
- Benefits
- Alternatives
- **Confidentiality**
- Compensation
- Contacts
- Voluntary participation

- Degree of confidentiality
- Persons, organizations who may have access to the information
- How confidentiality will be maintained
- Can confidentiality be maintained (legal situation regarding mandatory disclosure to authorities)
- Where and how information will be stored and for how long





- Research description
- Risks
- Benefits
- Alternatives
- Confidentiality
- Compensation



- Contacts
- Voluntary participation

- •Available money or other forms of material goods in return for participation
- Available compensation in case of injury
- Travel cost or other expenses



- Research description
- Risks
- Benefits
- Alternatives
- Confidentiality
- Compensation
- Contacts 🗐
- Voluntary participation

- Contact for research-related questions
- Contact for concerns about participant's rights





- Research description
- Risks
- Benefits
- Alternatives
- Confidentiality
- Compensation
- Contacts
- ⊀Voluntary participation 🗐

- Absolutely voluntary participation
- Right to withdraw from the study at any time without any consequences
- No penalty for refusal to participate



Points to remember:

- avoid subtly coercive statements
 - e.g. "We trust that you will agree to participate and remain in this study in order to help us find a cure for your disease"
- do not include a line for the spouse's signature, except under certain specific and clearly defined circumstances



Who obtains consent

Investigator / physician

Third party (healthcare worker, interpreter)





How to obtain cosent

- refrain from unjustified deception, undue influence
- seek consent after comprehension
- •in general obtain signed consent (how to record)
- renew the consent of each subject if changes in conditions or procedures
- •renew the consent in long term-studies at predetermined intervals



How to record consent

signed form as evidence -investigators to justify any exceptions to this general rule and obtain approval from the ethical review committee.

- ·minimal risk
- subjects unwilling to sign because of fear, mistrust or suspicion
- signed consent forms may identify subjects in sensitive research (HIV/AIDS, CSWs, etc.)

verbal consent/ witnessing consent





Other issues/concerns

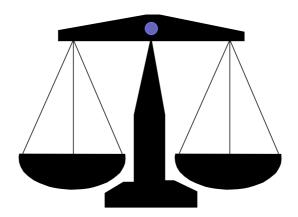
- respect of autonomy informed decision making
- individual versus community
 - » community leader
 - » council of elders
 - » another designated authority

In no case, may the permission of a community leader or other authority substitute for individual informed consent

(CIOMS)



Sensitivity to cultural requirements, customs traditions



Requirement for respect for persons

...in some cultural contexts it may be appropriate to obtain agreement from the community or assent from from a senior family member before a prospective participant is approached. If a prospective participant does not wish to take part in research this must be respected. Researchers must not enrol such individuals and have a duty to facilitate their non-participation.

Nuffield Council of Bioethics Report, 2002



Other issues/concerns

- respect of autonomy informed decision making
- impaired capacity to give adequately informed consent
 - low risk standard
 - responsible family member or legally authorised representative (case of mental or behavioural disorder)
 - ethical review committee to approve





Remember - the primary ethical objective is:

- to protect the research subject from harm
 - physical
 - psychological
 - social (stigmatization, community exclusion)
 - legal (fines)
- not to protect the investigator from claims

